

Week of October 11, 2010, issue #35

The Kids & Family Reading Report

New Study on Reading in the Digital Age: Parents Say Electronic, Digital Devices Negatively Affects Kids' Reading Time

New York, NY — September 29, 2010 — In the 2010 Kids and Family Reading Reporttrade;, a national survey released today, children age 6 – 17 and their parents share their views on a wide range of topics regarding reading in the 21st Century.

The study, conducted by Scholastic, the global children's publishing, education and media company, and Harrison Group, a leading marketing and strategic research consulting firm, found that from age 6 - 17, the time kids spend reading books for fun declines while the time kids spend going online for fun and using a cell phone to text or talk increases. Parents express concern that the use of electronic and digital devices negatively affects the time kids spend reading books (41%), doing physical activities (40%), and engaging with family (33%).

The study also found indications that technology could be a positive motivator to get kids reading -- 57 percent of kids (age 9-17) say they are interested in reading an eBook, and a third of children age 9-17 say they would read more books for fun if they had access to eBooks on an electronic device. This includes kids who read 5-7 days per week (34%), 1 to 4 days per week (36%) and even those who read less than one day per week (27%).

The findings from the Kids and Family Reading Report indicate that the ebook market will continue to grow. While only 6% of parents surveyed currently own an electronic device used for reading eBooks and other digital publications, 16% plan to purchase one in the next year. And parents are not hesitant to share those devices with their children – approximately 8 in 10 (83%) of these parents say they do or will allow/encourage their child to use their eReading device.

"While parents understandably have concerns about the amount of time their kids are spending on electronic or digital devices, ebooks offer a way to get more kids reading and kids reading more," said Francie Alexander, Chief Academic Officer. "If we can meet kids where they are and get a third of all kids, many of them struggling readers, to spend more time reading for fun on eBooks, that additional time spent building fluency and vocabulary will not only help them become more proficient at reading, but will help prepare them to tackle more complex texts that they will encounter in high school and college."

Eighty-four percent of parents acknowledge that today's kids have to know how to handle far more information than parents did when they were children. Yet one disturbing statistic suggests a need to strengthen the critical thinking skills of today's children -- 39% of kids (age 9-17) agree with the statement, "The information I find online is always correct."

Alexander continued, "Clearly there is a big role for parents and teachers to play in helping kids become better critical thinkers today starting at an early age given that the study found that among children age 9-11, nearly half believe everything they read online."

The study also reveals that today's children have a broad view of what constitutes reading: 25% of kids (age 9-17) think texting back and forth with friends counts as reading. Most parents don't agree – only 8% of parents count texting as reading.

The report found that the power of choice is a key factor in raising a reader. Nine out of ten children say that they are

(Continued on page 2)

Library of Virginia Youth Services Notes, Week of October 11, #35

Kids & Family Reading Report, *continued from page 2*

more likely to finish book they choose themselves. And parents don't try to overly influence that choice toward award winners or classic literature. Nine out of 10 parents say "As long as my child is reading, I just want my child to read books he/she likes."

And despite the pull of technology, kids still embrace printed books. 66% of kids (ages 9 – 17) agree with the statement, "I'll always want to read books printed on paper even though there are ebooks available."

The study also looked into the way parents encourage their kids to read more often. While putting limits on technology is one way that many children say their parents have used to encourage them to read more frequently, the study showed it to work best for children ages 9-11. For older kids, parents used other tactics including making sure there are interesting books in the home (effective for kids age 9-11, 15-17) and suggesting books they might like (effective for kids age 12-14).

The full 2010 The Kids & Family Reading Report is available online at <http://mediaroom.scholastic.com/kfrr>.

A few additional findings from the survey:

- 28% of kids (ages 9-17) think that looking through postings or comments on social networking sites like Facebook counts as reading; only 15% of parents agree.
- 25% of kids (ages 6-17) have read a book on a digital device (the majority on a computer or laptop/netbook).
- 43% of kids and parents say that, when reading books for fun, it is most important for children's imagination to be expanded, while about a third say the most important outcome is for children to gain inspiration through characters and storylines (36% kids/35% parents), with about one in five saying it is to gain information (21% kids/22% parents).
- 86% of kids feel proud and have a sense of accomplishment when they finish reading a book.
- Only 50% of kids say reading books for fun is extremely or very important; compared to 89% of parents.
- 71% of parents wish their child would read more books for fun. 75% of children (ages 9-17) say they know they should read more.

Methodology: This study was conducted by Scholastic, in conjunction with Quinley Research and Harrison Group in the Spring, 2010. It surveyed 1,045 children age 6-17 and their parents

Harry Potter Poster Set 1



Pre-order this special set from ALA Graphics, only available until October 15th, and be among the first to receive these brand new, highly-anticipated Celebrity READ Posters! Item number 5019-1111, \$40.00. Pre-orders will begin fulfillment on October 18th, and be processed in the order received. Go to www.alastore.ala.org/detail.aspx?ID=3137

In celebration of the Harry Potter phenomenon readers Daniel Radcliffe, Rupert Grint, and Emma Watson join the READ campaign.

For more than a decade, J.K. Rowling has captivated imaginations and inspired a generation of new readers with the Harry Potter series. Soon after learning at the age of eleven that he is a wizard, Harry Potter attends Hogwarts School of Witchcraft and Wizardry. Here, he meets his best friends, Ron and Hermione, Headmaster Albus Dumbledore, and a cast of eclectic teachers. While Harry, Ron and Hermione navigate the joys and hardships of growing up, their adventures in the wizarding world become darker and more dangerous.

On November 19th, the final installment in the series, *Harry Potter and the Deathly Hallows*, comes to the screen in the first of two parts. As the three friends race to find the Horcruxes that are the secret to Lord Voldemort's power and immortality, the Dark Lord's Death Eaters wreak havoc on the wizarding world. As the war wages, Harry Potter draws closer to the task for which he has been preparing since he became "the boy who lived": the ultimate battle with Voldemort. Special thanks to Warner Bros. Entertainment.

Save 15%!

Set includes
Daniel Radcliffe Poster
Emma Watson Poster
Rupert Grint Poster
22" x 34"

Virginia's Summer Reading Program Art



The Library of Virginia will begin taking orders for the summer reading program materials soon.

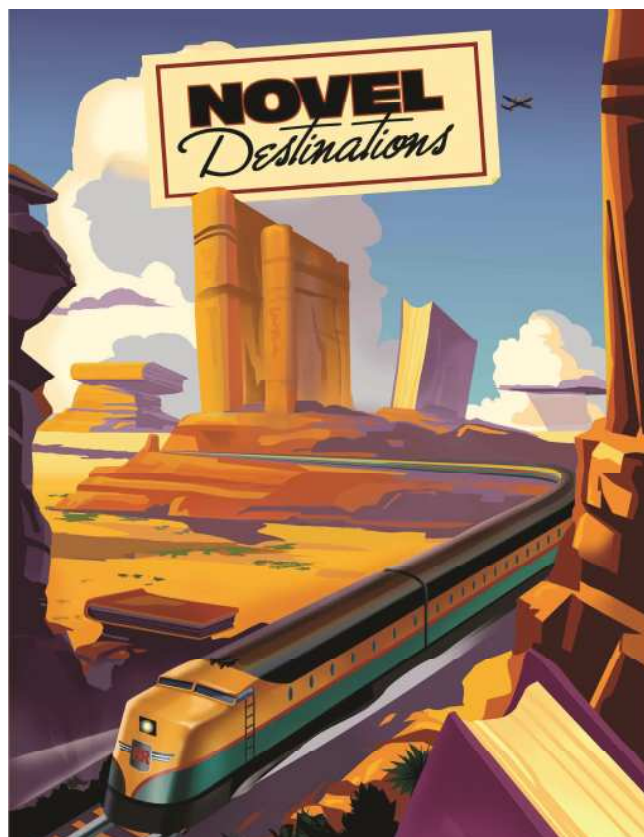
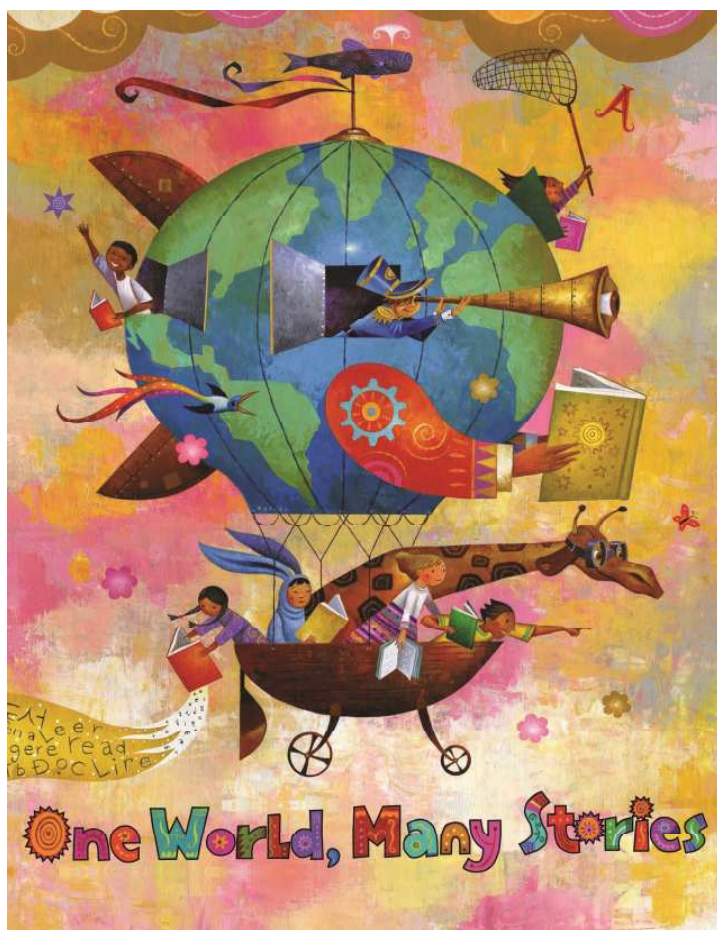
Simms Taback has created the posters, certificates and bookmarks for Virginia's children's Summer Reading Program. Simms' books have won many awards, including the prestigious Caldecott Medal for *Joseph Had a Little Overcoat*. Simms has received a Caldecott Honor for *There Was An Old Lady Who Swallowed a Fly*, one of two books designated as New York Times Best Illustrated Children's Book, and the Children's Book of the Year selection from The American Institute of Graphic Arts. He has also received several Notable Book designations from the American Library Association, Parents' Choice Gold awards, and the Sidney Taylor Award. Simms is a lifetime member of The Society of Illustrators and The Graphic Artists Guild. Taken from http://simmstaback.com/About_Simms_Taback_-_Biography.html

Daniel Swartz created the artwork for the teen summer reading program. Swartz teaches art and illustration at the collegiate level and has been working as an illustrator for six years for various fields and applications and loves the challenges that illustration brings. He has a B.S. In Illustration, an M.A. In Oil Painting, and is in the midst of a M.F.A. In Illustration. For more information on Swartz, see <http://daniel-swartz.com/illustration/>

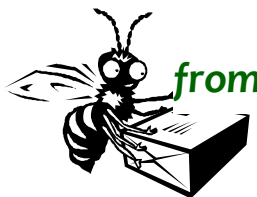
CSLP Art

As an alternative to the Virginia Summer Reading Program, public libraries may purchase and pay for materials created by Cooperative Summer Library Program. These posters and other materials may be purchased through the CSLP website (www.csllpreads.org/). In order to have access to the full website — including ordering you must create an account.

Orders are due December 1, 2010 to receive materials in March.



Library of Virginia Youth Services Notes, Week of October 11, #35



PUBYAC

The listserve for **P**UBLIC librarians serving **Y**oung **A**dults and **C**hildren

I bought some foam leaves in autumn colors: red, orange, brown, yellow. Do you know of any songs where each child gets a leaf or two to do something with? I bought them to go with a Rachel Buchman song, only to find I remembered the song quite differently and these leaves can't be used with it. Thanks. Tara Budka, Youth Services Librarian, Perry Branch Library, Maricopa County Library District. Gilbert, AZ 85297

🐝 Leaves Rhyme — (Farmer in the dell)

Use with leaf cut outs

The leaves are falling down,
the leaves are falling down
Fall is here and Halloween is near
the leaves are falling down

The leaves are twirling round,
the leaves are twirling round
Some are red and some are brown,
The leaves are twirling round,

The leaves are floating down,
the leaves are floating down
They tickle your nose and touch
your toes
the leaves are floating down

🐝 To tune of London Bridge

Autumn leaves are falling down
Falling down
Falling down.
Autumn leaves are falling down
All day long

Repeat with
twirling round
Whirling round

🐝 I sing a song with leaves to the tune of London Bridge:

Yellow leaves are falling down, falling down, falling down
Yellow leaves are falling down Leaves are falling.
I used it with different color flannel leaves and repeat it with
each of the leaf colors.

🐝 I do a little body rhyme.

Like a leaf or a feather,
In windy windy weather.
We twirl around and swirl around.
And all fall down together.

Each child can hold a leaf in each hand, or a leaf in one and
feather in the other.



When they fall, they can either drop the leaf and/or feather
only, or drop them and fall down too.

🐝 The Leaves of the Trees

(to the tune of "The Wheels on the Bus"—
what else can leaves do? Crunch, float down...)

The leaves of the trees turn orange and red
orange and red, orange and red
The leaves of the trees turn orange and red
All through the town.

The leaves of the trees come tumbling down
tumbling down, tumbling down
The leaves of the trees come tumbling down
All through the town.

The leaves on the ground go swish, swish, swish
Swish, swish, swish, swish, swish, swish,
The leaves on the ground go swish, swish, swish
All through the town.

🐝 The Leaves are Falling Down

(to the tune of "The Farmer in the Dell")

The leaves are falling down
The leaves are falling down
They land on your head and where you tread*
The leaves are falling down.

The leaves are falling down
The leaves are falling down
Some are red and some are brown
The leaves are falling down.

The leaves are falling down
The leaves are falling down
They tickle your nose and touch your toes
The leaves are falling down.

*(Original third line: School is here and fall is near. I changed
it for storytime.)

🐝 I have a set of cloth leaves that I let the kids toss in the
air and catch with the following rhymes. Hope these are
helpful!

(Continued on page 6)

Library of Virginia Youth Services Notes, Week of October 11, #35

Suggestions for using foam leaves, *continued from page 5*

Leaves Are Falling (to the tune of "Are You Sleeping?")

Leaves are falling, leaves are falling,
All around, All around,
Brown and yellow leaves, red and orange too,
On the ground, On the ground.

The Leaves Are Falling Down

(to the tune of "The Farmer in the Dell")

The leaves are falling down,
The leaves are falling down,
Fall is here, and winter's near,
The leaves are falling down.

Autumn Leaves

(to the tune of "London Bridge is falling down")

Autumn leaves are falling down, falling down, falling down.
Autumn leaves are falling down,
Down to the ground.

Leaves on the Trees

(to the tune of "The Wheels on the Bus")

The leaves on the trees turn orange and brown, orange and brown, orange and brown.
The leaves on the trees turn orange and brown, all through the town.
The leaves on the trees come tumbling down, tumbling down, tumbling down.
The leaves on the trees coming tumbling down, all through the town.
The leaves on the ground go swish, swish, swish. Swish, swish, swish. Swish, swish, swish.
The leaves on the ground go swish, swish, swish, all through the town.

♣ I do a song with autumn leaves. I pass out the leaves to the children and then sing:

Red leaves are falling down,
red leaves are falling down,
red leaves are falling down,
falling to the ground.

Then anyone with a red leaf comes up and puts it on the flannelboard. Continue with song changing the color of leaves for each verse.

♣ Leaves on the trees (tune: Wheels on the Bus)

The leaves on the trees are falling down, falling down, falling down.
The leaves on the trees are falling down, red, yellow, orange and brown.

Leaves Everywhere (tune: Twinkle Little Star)

Leaves, leaves everywhere- on my hands, my feet, my hair!
On my shoulders, on my toes, one right here upon my nose.
Leaves, leaves everywhere, some are here and some are

there.

Falling Leaves (tune: Twinkle Little Star)

Falling, falling, falling leaves, Mother Nature did you sneeze? (ACHOO)

Red ones, yellow ones, orange and brown,
Big ones, little ones on the ground.

Falling, falling, falling leaves,
Mother Nature did you sneeze? (ACHOO)

Hope these help,

♣ Autumn Leaves – Action Rhyme

Give children the cut leaves and have actions suit words.

Autumn leaves are falling, falling, falling
Autumn leaves are floating, floating, floating
Autumn leaves are spinning, spinning, spinning
Autumn leaves are dancing, dancing, dancing
Ect . . .

Have children make up actions for additional verses.

♣ The Leaves

(Tune: "The Wheels on the Bus")

Before singing the song, I give each child a laminated red leaf and a laminated orange leaf. They both have long yarn stems. As we sing the first verse each child holds one leaf in each hand. As we sing the first verse, they raise the leaf whose color we are singing.

The leaves on the trees turn orange and red
Orange and red, orange and red,
The leaves on the trees turn orange and red
All around the town.

We stand up for the next verse -- still holding our leaves. We make our leaves tumble to the floor without letting go of the stem.

The leaves of the tree come tumbling down,
tumbling down, tumbling down,
The leaves of the tree come tumbling down,
All Around the town.

For this verse we "swish" our leaves across the floor.

The leaves of the trees go "swish, swish, swish,"
"swish, swish, swish, swish, swish, swish,"
The leaves of the trees go "swish, swish, swish"
All around the town.

For this verse we "gently" drop our leaves into the middle of the circle and jump in place.

We'll rake them in a pile and jump right in!
Jump right in, Jump right in!
We'll rake them in a pile and jump right in!
All around the town.



(Continued on page 7)

Library of Virginia Youth Services Notes, Week of October 11, #35

Suggestions for using foam leaves, *continued from page 6*

♣ Leaves Are Falling

(Tune: "Jingle Bells")

Give children the cut leaves and have actions suit words.

Leaves are falling.
Leaves are falling.
One fell on my nose.

Leaves are falling.
Leaves are falling.
One fell on my toes.

Leaves are falling.
Leaves are falling.
One fell on my head.

Leaves are falling
Leaves are falling
Yellow, orange, and red.



♣ Falling, falling, falling
leaves, Mother Nature did you sneeze? (Achoo!)
Red ones, yellow ones, orange and brown, big ones, little ones
on the ground.
Falling, falling, falling leaves, Mother Nature did you sneeze
(Achoo!)

♣ (Tune: The Farmer in the Dell)

The leaves are falling down
The leaves are falling down
Red, yellow, orange, and brown
The leaves are falling down.

You could throw the leaves up and watch them float down, or
you could bounce them on a parachute (or sheet)

♣ If you have a parachute, put the leaves into the middle,
have children gather around and hold edges. Sing to the tune of
Open Shut Them

Leaves are falling, leaves are falling
gently down, gently down
Falling, falling, falling,
Falling, falling, falling,
To the ground.

Add more verses:

Leaves are swirling, leaves are swirling round and round,
round and round, Swirling, swirling, swirling etc.
Leaves are blowing, leaves are blowing, in the wind, in the
wind, Blowing, blowing, blowing etc.

♣ To the tune of "The Farmer in the Dell" sing

"The leaves are falling down, the leaves are falling down.
Heigh-ho it's fall, I know. The leaves are falling down. (Red)

leaves are falling down. (Red) leaves are falling down.
Heigh-ho! It's fall, I know (Red) leaves are falling down."
Substitute orange, yellow, brown.

I have leaves of all colors and we sing, and I drop the leaves
on the floor. Children take leaves up to the flannel board and
put leaves on a large cutout of a tree with bare branches. Can
carry on as long as the crowd is interested. (sometimes even
after the song is done)

Another one is to the tune of "London Bridge" sing

"Autumn leaves are falling down, falling down, falling down.
Autumn leaves are falling down all over town. Yellow leaves
are falling down, falling down, falling down. Yellow leaves
are falling down all over town.

(sing using other colors) Again children can put leaves on
large cut out of a tree.

♣ Five little leaves, brown gold and red
were dancing on their tree branch bed
the wind came whooshing through the town
and one little leaf came tumbling down.

We stretch our arms out and wiggle our fingers for leaves,
then make a sweeping motion for the wind and drop down to
the floor. But you could actually hold leaves and drop them
one by one!

Also, our favorite leaf craft is leaf streamers - we tie some
ribbon to popsicle sticks, tape a leaf to each ribbon, and run
around waving our streamers (I encourage the kids to run
outside, but they usually can't resist a couple turns around
our storyroom)

♣ Sing London Bridge With these words

(Yellow, Red, Orange, brown, purple) leaves are falling down,
Falling down, falling down.

(say a color) leaves are falling down
Leaves are falling.

You can do the song with each color and the kids can hold up
a leaf or you can do some other kind of activity (drop tissue
leaves down over the kids?) I found this in a great little story
time book called "Storytime Crafts" by Kathryn Totten
1579500234 - (Highsmith) (in the Autumn section)

♣ 1001 Rhymes & fingerplays

"Brown Leaves" p120

Brown leaves, brown leaves, all around
Twirling, swirling to the ground (twirl around)

See them dancing through the air
See them falling everywhere (slowly sink to floor)

(Continued on page 8)

Library of Virginia Youth Services Notes, Week of October 11, #35

Suggestions for using foam leaves, *continued from page 7*

Falling leaves
 Little leaves falling down
 Red and yellow orange and brown (flutter fingers downward)
 Whirling, twirling round and round
 Falling softly to the ground (flutter fingers downward in circles)

Leaves, Leaves p120

Leave, leaves falling down
 Falling on the ground (flutter fingers downward)
 Red yellow orange and brown
 Triangular, oval and round

Five Leaves (Finger Folk Lohnes, Marilyn p56) (tune: Five Little Speckled Frogs)

Five leaves all red and brown
 Lying on the autumn ground.
 Merrily twisting round and round
 One blew up in the air
 Off it went without a care
 Then there were four leaves red and brown

Leaf Speak (Mailbox Magazine Oct 2004 p39) (tune: Clementine)

Leaves are falling Leaves are falling
 From the trees down to the ground
 Some are orange some are yellow
 Some are even red and brown

They are swishing They are crackling
 When I go out for a walk
 They are saying it, "It is autumn."
 In their leafy kind of talk.

♫ "Leaves are Falling" by Rebecca Frezza & Big Truck might be a good option. The lyrics include all those colors. You can sing it in a round. Lyrics and audio clip at:
<http://www.bigtruckmusic.com/specialkindofdaylyrics9.html>

♫ Autumn Leaves are Falling Down (Sung to "London Bridge") (With scarves)

Autumn leaves are falling down, (slowly lower to floor)
 Falling down, falling down,
 Autumn leaves are falling down,
 All over town.

The cold wind blows them all around, (shake scarves and blow!)
 All around, all around,
 The cold wind blows them all around,
 All over town.

They're drifting gently to the ground, (hold one corner and

slowly lower to ground)
 To the ground, to the ground,
 They're drifting gently to the ground,
 All over town.

AUTUMN WINDS BEGIN TO BLOW

Autumn winds begin to blow (shake scarves and blow!)
 Colored leaves fall fast (let go of scarves to fall)
 And slow (hold one corner and slowly lower to ground)
 Whirling, twirling all around (kids spin with scarves around and around)
 Until they ALL FALL DOWN! (kids fall down)

♫ To the tune of London Bridge and the children wave and dance the leaves around:

Autumn leaves are falling down
 Falling down,
 Falling down.
 Autumn leaves are falling down,
 Red, yellow, orange, brown.

Autumn leaves are blowing 'round...
 Autumn leaves are on the ground...
 Etc.

Five Little Leaves

(To the Tune of:)

(count on your fingers as you do fingerplay)

Five Little Leaves so bright and gay,
 Were dancing on a tree on day,
 The wind came blowing through town,
 (sway back and forth and make wind noise)
 One leaf came tumbling down...

Repeat with:

Four Little Leaves
 Three Little Leaves
 Two Little Leaves
 One Little Leaf

♫ Carol Peterson has a song to the tune of Clementine

There are yellow leaves, there are orange leaves
 There are brown and there are red.
 When it's autumn, When it's autumn
 (pause) They keep falling on my head!!!

♫ Leaves are drifting slowly down,
 They make a carpet on the ground.
 Then, SWISH! The wind comes whistling by, And sends them dancing to the sky!



(Continued on page 9)

Library of Virginia Youth Services Notes, Week of October 11, #35

Suggestions for using foam leaves, *continued from page 8*

🍁 Leaves on the Tree (tune of "Wheels of the Bus")

The leaves on the trees turn orange and brown. . .orange and brown. . .orange and brown

The leaves on the trees turn orange and brown
In the town.

The leaves on the ground go swish, swish, swish. . . swish,
swish, swish. . . Swish, swish, swish

The leaves on the ground go swish, swish, swish

Down to the ground

The leaves on the trees come tumbling down, tumbling down,
tumbling down

The leaves on the trees coming tumbling down

Down to the ground

Five Little Leaves

Five little leaves, so happy and gay (hold up five fingers)
were dancing about on a tree one day
the wind came blowing through the town
and one little leaf came tumbling down
(*continue to count down to ...*)

One little leaf, so happy and gay (put last finger down)
was dancing about on a tree one day
the wind came blowing through the town
and one little leaf came tumbling down

AUTUMN LEAVES

Sing this song to the tune of "Mary Had a Little Lamb." Move
like slowly falling leaves during the first verse, then spin
around during the second verse.

Autumn leaves are falling down,
Falling down, falling down!
Autumn leaves are falling down,
Falling on the ground.

Autumn leaves are whirling round,
Whirling round, whirling round!
Autumn leaves are whirling round,
All over town.

🍁 This little Fall song is sung to the easy tune of "Wheels on the Bus." Give each child a paper leaf for the movement portion.

The leaves on the trees turn orange and brown, orange and brown,
orange and brown. The leaves on the trees turn orange and brown,
all through the town.

The leaves on the trees come tumbling down, tumbling down,
tumbling down. The leaves on the trees coming tumbling down,
all through the town.

The leaves on the ground go swish, swish, swish. Swish,
swish, swish. Swish, swish, swish. The leaves on the ground go swish,
swish, swish, all through the town.

🍁 To the tune of "London Bridge is Falling Down"

Autumn leaves are falling down,
Falling down, falling down,
Autumn leaves are falling down,
All over town.

Cold wind blows them all around,
All around, all around,
Cold wind blows them all around,
All over town.

They're drifting gently to the ground,
To the ground, to the ground,
They're drifting gently to the ground,
All over town.

Take a rake and rake them up,
Rake them up, rake them up,
Take a rake and rake them up,
All over town.



🍁 Autumn leaf in the air

Autumn leaf in my hair
Autumn leaf on my knee
Autumn leaf floating free
Autumn leaf on my nose
Whoops! There it goes!

I got it from the October/
November 2010 issue of Mailbox magazine-Preschool edition.

🍁 I sing this song to the tune of Mary had a little Lamb and use the leaves for this song. Each child gets either a red, orange, brown, or yellow leaf and then we sing:

Leaves are falling all around, all around, all around
Leaves are falling all around,
What colors do you see?
Red, and yellow, orange, and brown, orange, and brown,
orange, and brown.
Red, and yellow, orange, and brown,
Falling on the ground!

Every time we sing the color name I have the children hold up their leaf.

🍁 Pass out silk or paper leaves to the kids and sing this one that I made up a few years back: (Tune: Finger in the air - Woody Guthrie)

Wave your leaf in the air, in the air
Wave your leaf in the air
Wave your leaf in the air
It's mighty cold up there

(Continued on page 10)

Library of Virginia Youth Services Notes, Week of October 11, #35

Suggestions for using foam leaves, *continued from page 9*

Wave your leaf in the air, in the air.
Put your leaf on your head, on your head
Put your leaf on your head
Put your leaf on your head
Is it yellow, is it red?
Put your leaf on your head, on your head.

Put your leaf on your mouth
See those birdies flying south

Put your leaf on your arm
Wear a sweater so you're warm

Put your leaf on your knee
It fell down from a tree

Put your leaf on the ground
Can you hear that crunchy sound?

Or

Put your leaf on your shoe
That's the last one that we'll do.

This one works, too
Tune: Hokey pokey

Put your leaf up
Put your leaf down
Put your leaf up
and you shake it all around

Chorus:

You do the Fall Frolic
And you turn yourself around
Two stomps on the ground.

Put your leaf to the front
Put your leaf to the back
Put your leaf to the front
then you give your knee a whack
Chorus

Put your leaf on your head
put your leaf on your toe
put your leaf on your head
Then you shake it to and fro
Chorus

Put your leaf to the left
Put your leaf to the right
Put your leaf to the left
Then you jump with all your might
Chorus

☛ Now that it is Fall (Sung to the tune of Ring around the Rosie)

Now that it is Fall, The most colorful time of all Red Leaves,
red leaves Drift right down



Leaves in different colors can be given to the children and they can hold them above their heads as they walk around a circle. When their color leaf is mentioned they can drop the appropriate color. Each can get the same color and each verse can be a different color

Each child gets a different colored leaf and hold up appropriate color mentioned. Sung to tune of Hokey Pokey
You hold your Red leaf up
You hold your red leaf down
You hold your red leaf up
And you wave it all around.
You take it for a walk and look for Red things all around
Then tell me what you've found

I use many colored laminated leaves for Fall activities

☛ We have a big black plastic cauldron and hand out leaves to each child in storytime. Then we say we're going to mix up something in the cauldron, and add in some random (fall-related) items like a doll-sized sweat shirt, a little rake, pictures of other fall things and then, finally have the children add in their leaves. Then we ask the kids to say any magic words they know & have the group repeat them. We stir it all up and then pull out some big fall item that we had cleverly concealed under a towel at the bottom – usually a real pumpkin. Presto! We've Mixed Up Fall! - One idea for your new leaves.

In the spring we have glittery, tinsel rainbow that we pull out – after mixing in green leaves, thunderbolts, sun rays, plastic ants, flowers, etc. This Mixing UP Spring idea originally came from a poem which we've lost track of over the years.

☛ Autumn Leaves (to the tune of "London Bridges")

Autumn leaves are falling down, falling down, falling down.
Autumn leaves are falling down...
Falling all around.

Autumn leaves are swirling round, swirling round, swirling round.

Autumn leaves are swirling round...
Swirling all around.

Autumn leaves are rolling round, rolling round, rolling round.
Autumn leaves are rolling round...
Rolling all around.

☛ Each child gets several leaves, different colors:

The tune is "He's Got The Whole World In His Hands".

Wave your (red) leaf in the air,
Wave your (red) leaf in the air,
Wave your (red) leaf in the air,
Wave your (red) leaf in the air.

(Continued on page 11)

Library of Virginia Youth Services Notes, Week of October 11, #35

Suggestions for using foam leaves, *continued from page 10*

Change the leaf color for each "verse".

♫ **THE LEAVES ARE FALLING DOWN** (Tune: Farmer in the Dell)

The leaves are falling down,

The leaves are falling down.

Hi, ho, fall is here.

The leaves are falling down.

THE LEAVES ARE FALLING DOWN (Tune: Farmer in the Dell)

The leaves are falling down,

The leaves are falling down.

Red, orange, yellow, brown,

The leaves are falling down.

AUTUMN LEAVES ARE FALLING (Tune: London Bridge is Falling Down)

Autumn leaves are falling down,

Falling down, falling down.

Autumn leaves are falling down.

Can you see the red leaves?

(Replace the color red with other leaf colors.)

There is also a "Funny Old Hat Game" that you could replace a hat with a leaf. This is one version --

FUNNY OLD HAT GAME

Gather a bag of old hats (such as discarded paper party hats) Pass the hats out to the children, or let the children choose one.

Say, "We're ready when our hat is on our head.

We're going to put our hats in some funny places and do some funny things

Listen

Put your hat between your knees

Put your hat under your arm

Put your hat over your shoes

Put your hat under your chin

Touch the top of your hat

Sit on your hat

Stand on your hat

(encourage the children to choose a place to put the hat)

Milestones in Child Development

A three-hour workshop using Sesame Street characters to focus and explain the characterizes of young children. This workshop is for anyone who works with young children. There will be an update on the library reading programs, and everyone is encouraged to bring a prop or preschool program idea to share. A light snack will be served. The workshop is free, but registration is required.

November 1

9:00 a.m. to Noon at the Shenandoah County Library

514 Stony Creek Blvd, Edinburg, VA 22824

November 5

9:00 a.m. to Noon at the Hampton Public Library

4207 Victoria Blvd, Hampton, VA 23669

November 12

9:00 am. to Noon at Salem Church Library

2607 Salem Church Road, Fredericksburg, VA 22407

November 15

1:00 p.m. to 4:00 p.m. at the Essex Public Library

117 North Church Lane, Tappahannock, VA 22560

December 3

10:00 a.m. to 2:00 p.m. at Danville Public Library

511 Patton Street, Danville, VA 24341 Light lunch provided

**To register go to www.vpl.lib.va.us/
Click on calendar of events and the date of the workshop**

Youth Services Notes

is issued weekly, more or less, by



Enid Costley
Children's and Youth Services Consultant
Library Development and Networking
Library of Virginia
800 East Broad Street
Richmond, Virginia 23219
Phone: 804.692.3765
Fax: 804.692.3771
E-mail: enid.costley@lva.virginia.gov
Extranet: www.vpl.lib.va.us/

Early Literacy Activity Centers

Making the library welcoming to the youngest citizens and providing materials to develop early literacy skills is the goal of the Library of Virginia's Early Literacy Activity Center program. Each Early Literacy Activity Center contains educational and manipulative items for parents or caregivers to use to enhance the library experience and to teach through play early reading skills.

The purpose of the Early Literacy Activity Center is:

- ◆ To promote early literacy skills; as well as
- ◆ Inspire children to explore and learn through self-discovery;
- ◆ Demonstrate the purpose of reading and writing and inspire children to explore;
- ◆ Demonstrate the purpose and power of print;
- ◆ Encourage social interactions and oral language development;
- ◆ Invite children to gradually understand print concepts;
- ◆ Provide practice with real life experiences that require reading; and
- ◆ Add an element of fun to the library – kids learn when they are having fun.

OVERVIEW

The Library of Virginia is using grant funds from LSTA (Library Services and Technology Act) to place at least 40 Early Literacy Activity Centers in public library buildings. We expect that an additional 30 will be placed in public libraries sometime next year. 25 library systems have expressed an interest in the Early Literacy Activity Center program. Of those library systems who have expressed an interest, 4 are libraries with no branches, and 21 are libraries that have a combined total of 103 branch libraries. Early Literacy Activity Centers will be placed only in those libraries that have expressed a desire to participate in the program.

OUR EXPECTATIONS

- ◆ The Early Literacy Activity Center will be available in the children's area during normal library hours.
- ◆ Some items will remain permanently in the Library and some will be on loan to the library. The Early Literacy Activity Center rotating materials will be brought to the Director's Meeting at Graves Mountain (April/May) and Director's Meeting at the Library of Virginia (September), and directors may pick up the materials for their Early Literacy Activity Centers at those times.
- ◆ Libraries unable to bring materials or pick up materials will be expected to contact the Library of Virginia in advance to arrange for an agreed-upon method of picking up or delivering the materials. This may include mailing items to the Library of Virginia; delivering items to the Library of Virginia; or, having another library staff deliver materials. The Library of Virginia will make arrangements for getting your library its next materials for the Early Literacy Activity Center.
- ◆ All items are to be inventoried by the library before delivery to a new library. We recommend that all items be inventoried by the receiving library, also. After the tradeoff, libraries have two weeks to report any lost or damaged items.
- ◆ Items are to be cleaned on a regularly and frequently.
- ◆ Broken, worn and lost items are to be reported to the Library of Virginia in a timely manner.
- ◆ Items worn from normal use will be replaced by the Library of Virginia.
- ◆ Items maliciously broken or destroyed are to be replaced by the library. The Library may collect the cost of replacement from a library patron, if he or she is responsible for the damage. Items which cannot be replaced may be charged the retail price of the cost of purchase.
- ◆ Finally, the Library of Virginia reserves the right to remove items from the Early Literacy Activity Center in any library – without notification, and without cause.

ITEMS THAT STAY IN THE LIBRARY

Storage Island – A double-sided storage and display table all in one. Birch hardwood with lacquer finish. Shelving includes space for 12 boxes. 27.25 inches high by 48 inches wide by 12 inches deep

Stand up Magnetic Design Center – Double-sided center features two giant magnetic write and wipe surfaces, plus a sturdy base. Wooden center is 21 inches wide by 32 inches tall.

Bookstand – Rugged no-tip stand features 4 angles shelves and sturdy side panels...with smooth edges and rounded corners. Bookstand measures 30.5 inches wide by 15.5 inches deep by 14 inches high.

Search and Find Alphabet Bags – The alphabet bags give children a hands-on way to explore letter sounds- from A to Z! Each soft velour bag features a big, clear-view window that lets kids peek inside, plus lots of fun beads for children to search through. As kids sift through the beads, they discover irresistible objects that represent each letter sound – from an apple and anchor for A to a zipper and zebra for Z.

Foam Blocks – Blocks teach spatial relationships. This assortment of colorful shapes of high density foam may be stacked and quietly knocked down.